

Provision Map

Support Available for Students at Seamer & Irton CP School

Grade of Provision → Broad area of need ↓	For all students– Quality First Teaching universal provision (Wave 1)	Plus for some students – targeted provision (Wave 2)	Plus for a few – specialist provision (Wave 3)
Communication and Interaction (CI)	<ul style="list-style-type: none"> • Ordinarily available resources • Increased visual aids / modelling • Structured school day and class routines • Assistive Technology such as Immersive Reader • Widgits • NELi program 	<ul style="list-style-type: none"> • Whole class provision maps • Prompting/ assistance with communication • Peer mentoring • Talk Boost • Language Links • Lego Intervention 	<ul style="list-style-type: none"> • Individual Learning Plans • Weekly/ daily check-ins • Visual organisers – PECS style systems • Gestalt style communication • Learning Conversations • SEND Hub support • In-class teaching assistant support
Cognition and Learning (CL)	<ul style="list-style-type: none"> • Ordinarily available resources • Educational assemblies • Peer mentoring • Reading rulers • Coloured transparencies/ overlays • Laptop access • Catch-up lunch clubs 	<ul style="list-style-type: none"> • Whole class provision maps • Little Wandle Catch-up program • Shine reading and maths intervention • SNAP maths • Barrier games • SNAP assessment 	<ul style="list-style-type: none"> • Individual Learning Plans • Reduced timetables • Learning Conversations • SEND Hub support • In-class teaching assistant support
Social, Emotional and Mental Health Difficulties (SEMH)	<ul style="list-style-type: none"> • Ordinarily available resources • School nurse/ health service • Whole school behaviour policy • Whole school/ Class reward and sanctions systems • Guided parent meetings 	<ul style="list-style-type: none"> • Whole class provision maps • Wobble cushions / footstools • Journaling/ diary monitoring • Signposting to outside agencies. • Boxall Profile • Emotional Literacy assessment • Talking Mats 	<ul style="list-style-type: none"> • Individual Learning Plans • SEND Hub support • Access to Youth Mental Health First Aiders • Home – school record • Learning Conversations • Individual Behaviour Plan
Sensory And / or Physical Needs (SPN)	<ul style="list-style-type: none"> • Ordinarily available resources • Flexible teaching arrangements • Writing slopes • Pencil grips • School nurse/ health service • Laptop use 	<ul style="list-style-type: none"> • Whole class provision maps • Drawing boards • Adapted mobility aids • Larger-font resources • Speed Up for handwriting • Individual exercises to improve fine-motor skills 	<ul style="list-style-type: none"> • Individual Learning Plans • Advice from the council sensory and physical impairment team • Specialist equipment • Test paper modification • Learning Conversations • Programs of work from physio/OT's